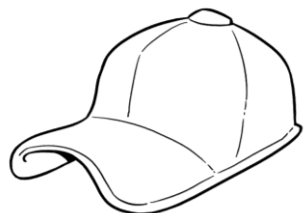


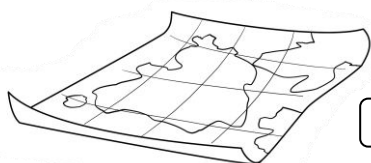
# Phonics (Short vowels)

1  Listen, point and repeat. (Track 32)

a



cap



map

o



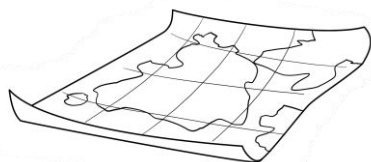
hop



stop

2  Listen and circle. (Track 33)

1



a o

2



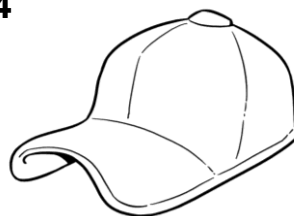
a o

3



a o

4



a o

## Phonics (Short vowels)

### 3 Look and circle.

1



cape

cap

cat

2

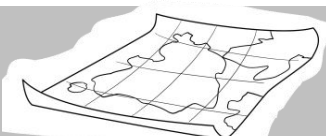


hop

hope

hob

3



mat

mate

map

4



stoppe

stop

stoep

### 4 Read. Match.

1

A cap

A map

A cap on a map

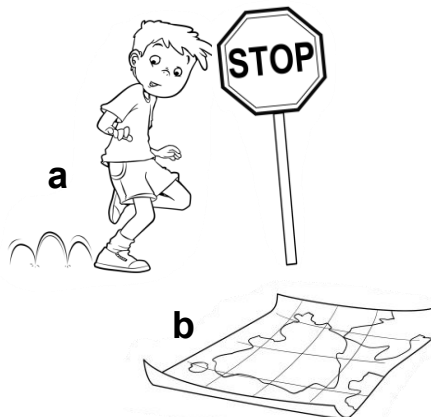
A cap is on a map!

2

Hop!

Stop!

Hop! Hop! Hop to the stop!



### 5 Tick (✓) the words you can read.

cap

☐

map

☐

hop

☐

stop

☐

to

☐

the

☐

# Phonics (Short vowels)

1  Listen, point and repeat. (Track 34)

e



jet



pet

i



mix



fix

u



hut



nut

2  Listen and number. (Track 35)



a



b



c



d



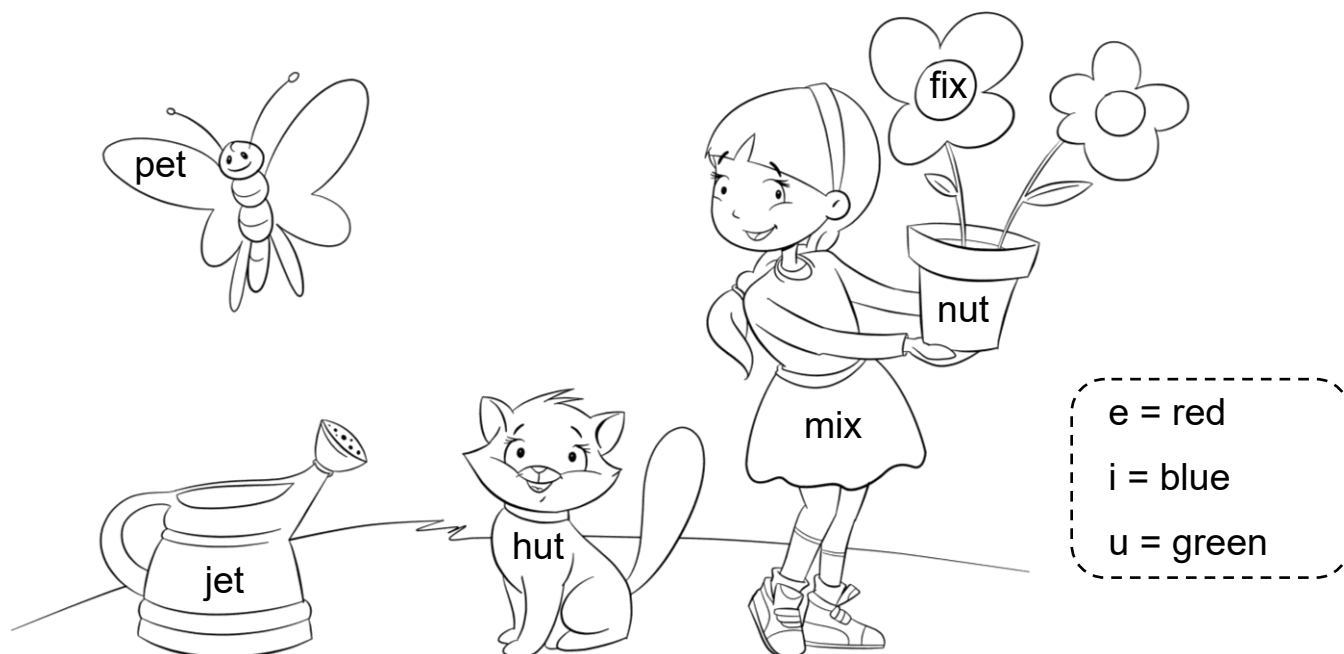
e



f

## Phonics (Short vowels)

3 Use the code and colour in the picture.



4 Read. Match.

1

My jet  
My pet  
My jet is with my pet!

a



2

My nut  
My hut  
My nut is in my hut!

b



5 Tick (✓) the words you can read.

jet ☐

mix ☐

hut ☐

my ☐

pet ☐

fix ☐


nut ☐

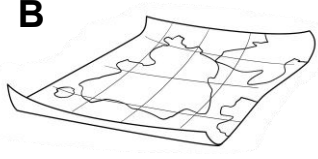
in ☐

## Review 1


1 Circle. Then tick (✓) the right picture.


1 s m a p e m

A  ☐

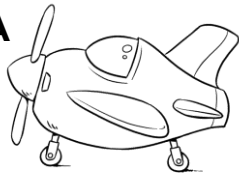
B  ☐

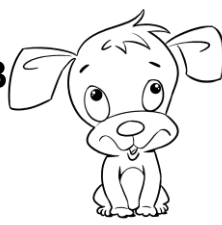
2 s h o p e i

A  ☐


B  ☐

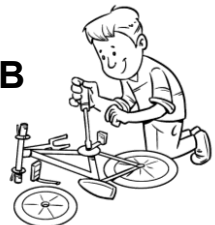
3 j e p e t e

A  ☐


B  ☐


4 s i m f i x

A  ☐

B  ☐

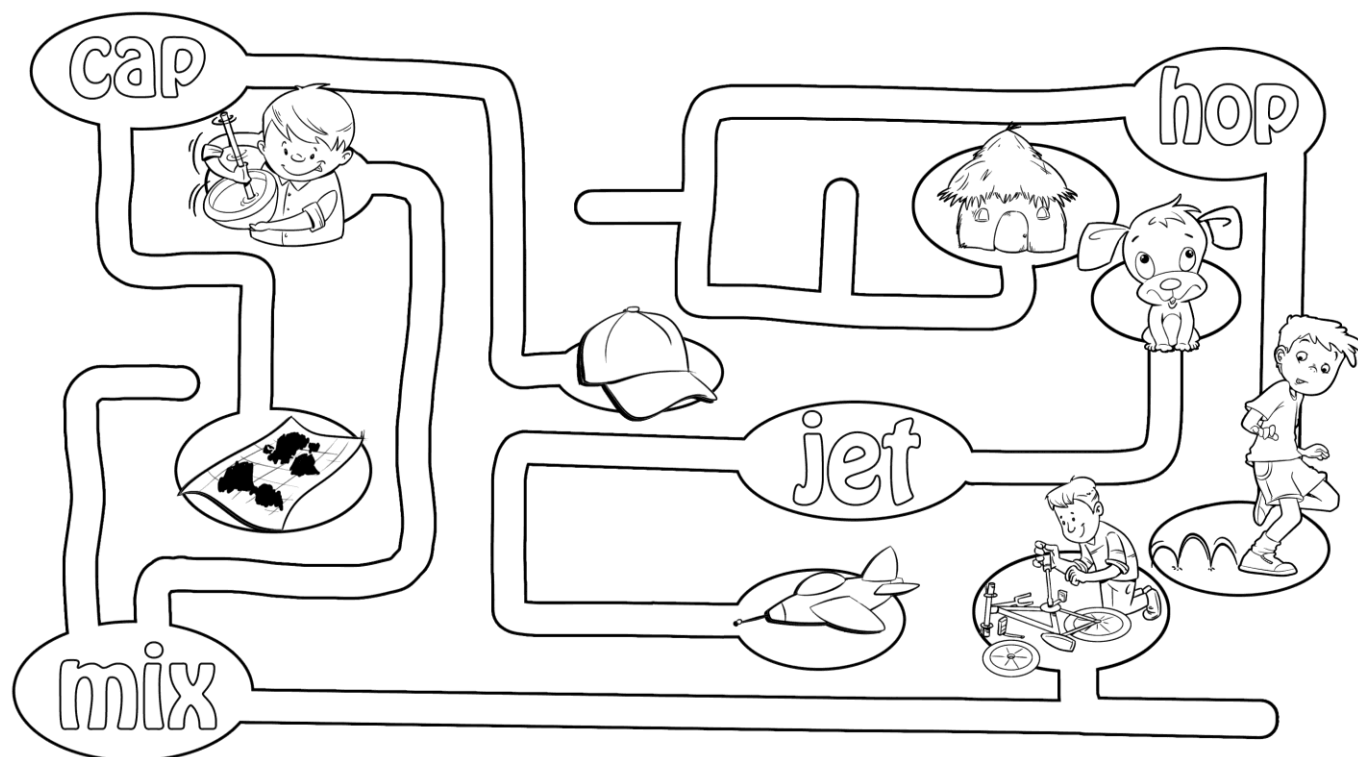
5 h n u t u t

A  ☐

B  ☐

## Phonics (Short vowels)

2 Follow and colour the right pictures.



3 Write new words. Draw them!

1

Change the **m** in **map** to **c**.

\_\_\_\_\_

2

Change the **p** in **pet** to **j**.

\_\_\_\_\_

3

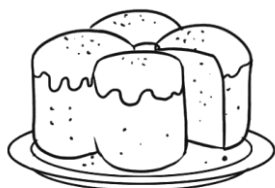
Change the **n** in **nut** to **h**.

\_\_\_\_\_

# Phonics (Long vowels)

1  Listen, point and repeat. (Track 36)

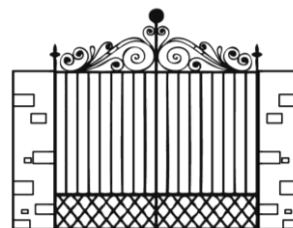
a



cake



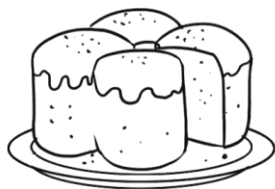
cape



gate

2 Write the words. Then match the rhyming words.

1



\_\_\_\_\_

2



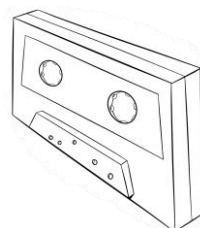
\_\_\_\_\_

3



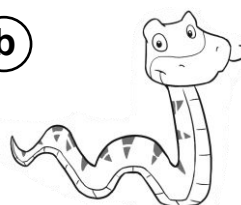
\_\_\_\_\_

a



tape

b



snake

c



hate

## Phonics (Long vowels)

**3** Add an e at the end of the words. Read the words.

1 cap – cape

2 tap – \_\_\_\_\_

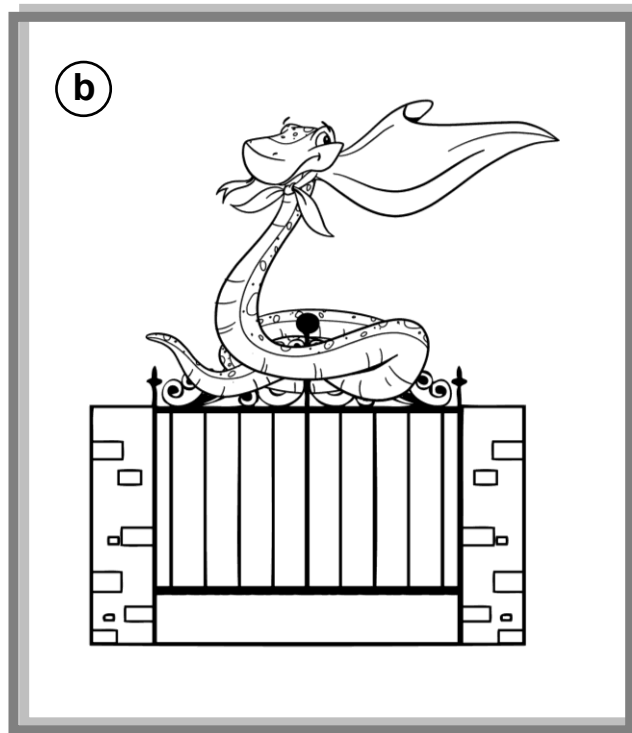
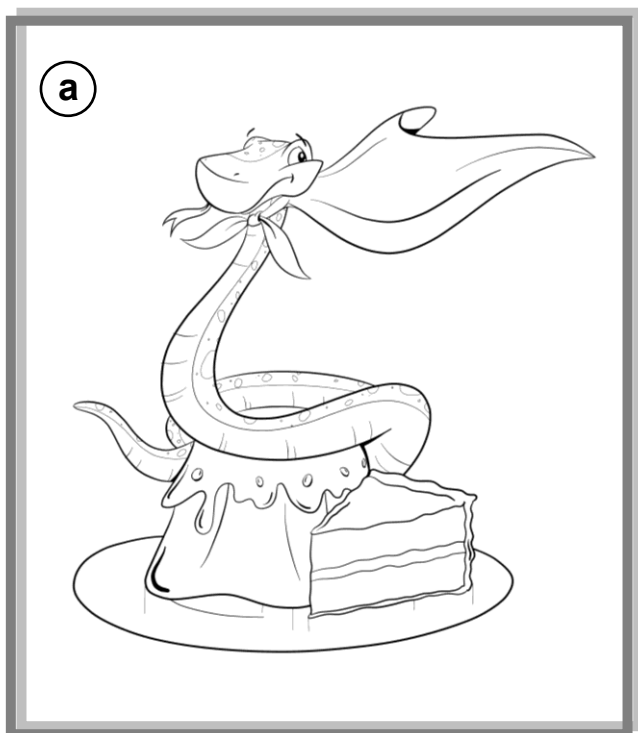
3 hat – \_\_\_\_\_

**4** Read and choose the right picture.

A snake

A snake with a cape

A snake with a cape on a gate!



**5** Tick (✓) the words you can read.

cake ☐

tape ☐

cape ☐

hate ☐

gate ☐

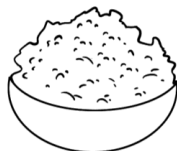
snake ☐



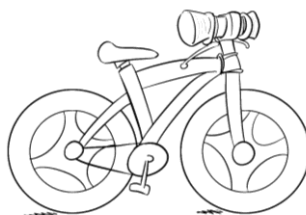
# Phonics (Long vowels)

1  Listen, point and repeat. (Track 37)

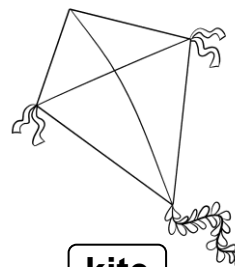
i



rice



bike



kite

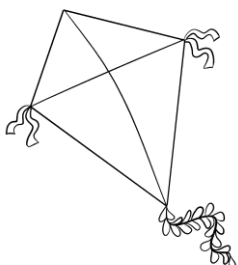
2 Write the words. Then match the rhyming words.

1



\_\_\_\_\_

2



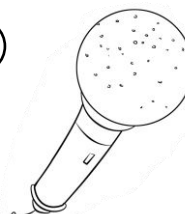
\_\_\_\_\_

3



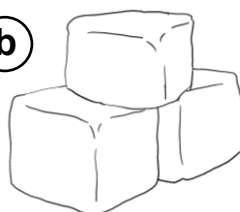
\_\_\_\_\_

a



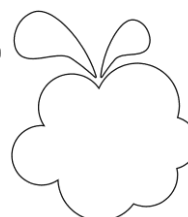
mike

b



ice

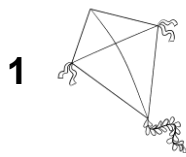
c



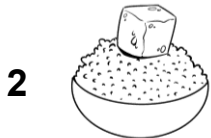
white

## Phonics (Long vowels)

### 3 Look and complete the sentences.



A white \_\_\_\_\_ .



The \_\_\_\_\_ is on the \_\_\_\_\_ .



The \_\_\_\_\_ is on the \_\_\_\_\_

### 4 Read and match.

bike

1

my white bike

I like my white bike!

rice

2

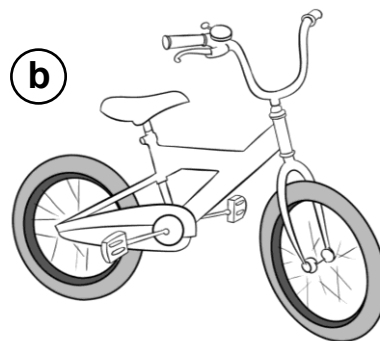
my rice

I like my rice!

a



b



### 5 Tick (✓) the words you can read.

rice

☐

kite

☐

ice

☐

like

☐

bike

☐

mike

☐

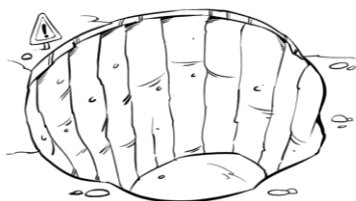
white

☐

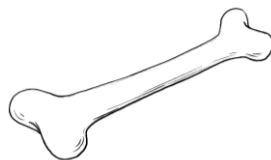
# Phonics (Long vowels)

1  Listen, point and repeat. (Track 38)

O



hole



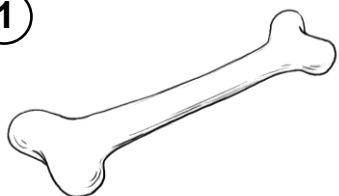
bone



rose

2 Write the words. Then match the rhyming words.

1



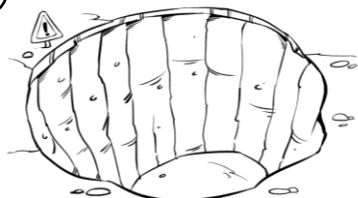
\_\_\_\_\_

a



nose

2



\_\_\_\_\_

b



pole

3



\_\_\_\_\_

c



stone

## Phonics (Long vowels)

**3 Read the words. Circle the words that do not rhyme.**

- |        |      |       |        |       |      |
|--------|------|-------|--------|-------|------|
| 1 hole | pole | hop   | 4 bone | stone | stop |
| 2 fix  | ice  | rice  | 5 bike | fix   | mike |
| 3 cake | cap  | snake | 6 tape | rose  | nose |

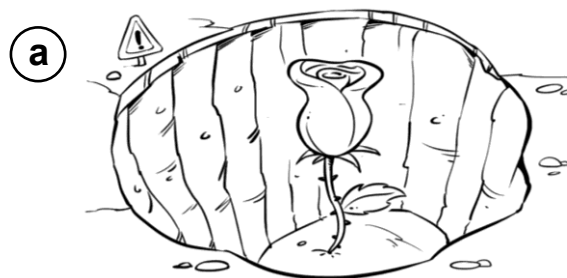
**4 Read and choose the right picture.**

a bone

**1**

a hole

Look at the bone in the hole!

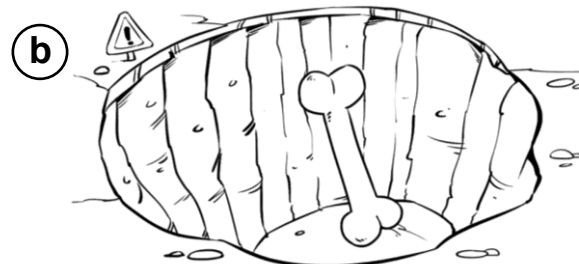


a pole

**2**

a hole

Look at the pole in the hole!

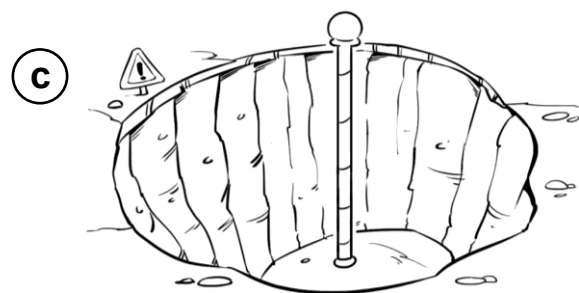


a rose

**3**

a hole

Look at the rose in the hole!



**5 Tick (✓) the words you can read.**

hole ☐

nose ☐

pole ☐

look ☐

bone ☐

nose ☐

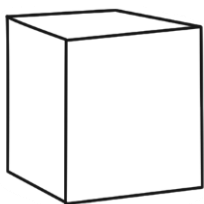
stone ☐

at ☐

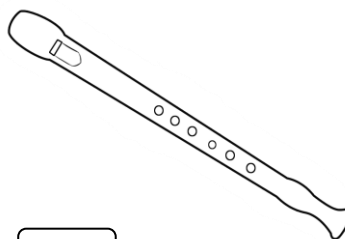
# Phonics (Long vowels)

1  Listen, point and repeat. (Track 39)

u



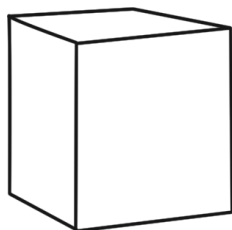
cube



flute

2 Write the words. Then match the rhyming words.

1



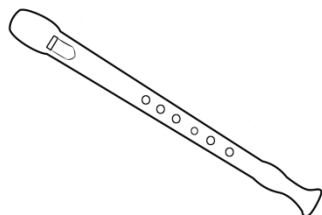
\_\_\_\_\_

a



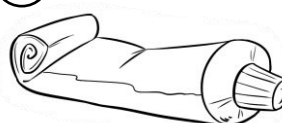
cute

2



\_\_\_\_\_

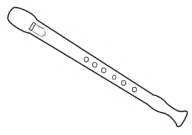
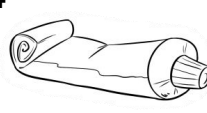

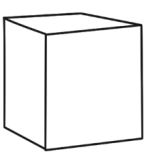
b

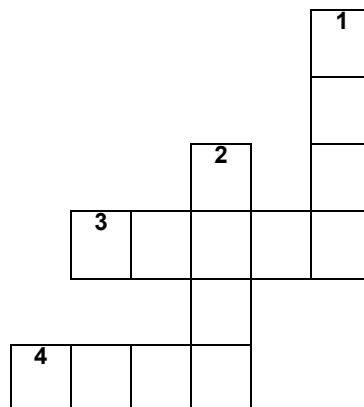


tube

## Phonics (Long vowels)

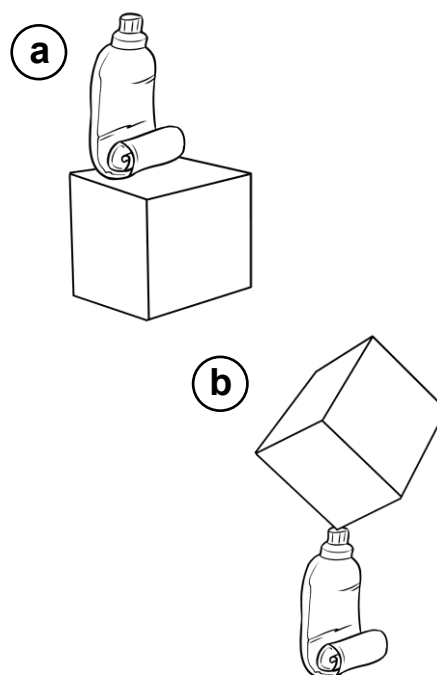
### 3 Complete the crossword puzzle.

Across	Down
<p>3 </p> <p>4 </p>	<p>1 </p> <p>2 </p>



### 4 Read and choose the right picture.

a tube  
a cube  
There is a tube on a cube.  
How cute!




### 5 Tick (✓) the words you can read.

cube ☐ flute ☐ cute ☐ tube ☐ there ☐ how ☐

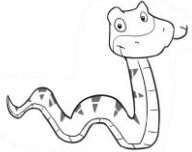
## Review 2

1 Do they rhyme? Circle *yes* or *no*.

1




cake




snake

yes / no

2



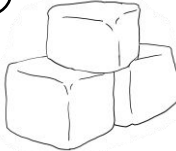
nose



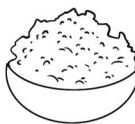
pole

yes / no

3



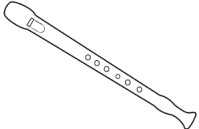
ice




rice

yes / no

4




flute




cute

yes / no

5




bone




rose

yes / no

6



bike



tape

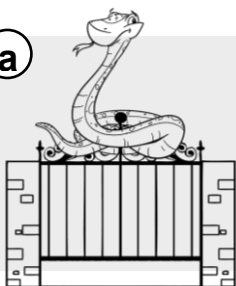
yes / no

## Phonics (Long vowels)

### 2 Read and match.

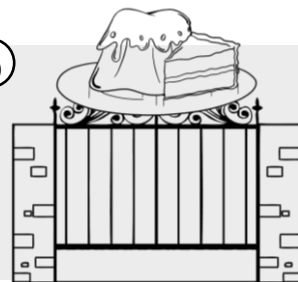
a

1



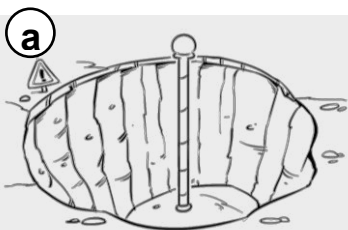
The **cake** is on the gate.  
The **snake** is on the gate.

b



a

2



The **rose** is in the hole.  
The **pole** is in the hole.

b



a

3



Look at the **tape** in the cape.  
Look at the **mike** in the cape.

b



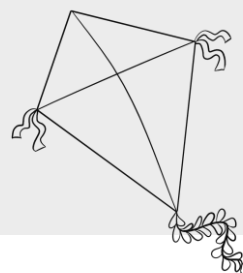
a

4



I like my **bike**.  
I like my **kite**.

b





3 Let's play!

